## Keshequa Central School

## DALTON ELEMENTARY NEWS

## Letter from the Principal

It is hard to believe that it is time to start thinking about next year already. We are already planning for our programs.

If you have a child who will be 4 years old by December 1, 2009, they are eligible to apply for our Pre-
Kindergarten program. We will be holding an informational meeting for parents on May $4^{\text {th }}$ at $6: 00 \mathrm{pm}$ in the Dalton Cafetorium. Information about the program will be discussed and all necessary paperwork will be distributed. If you cannot attend the meeting, please contact the Elementary Office at 476-2234, ext 3 by May 1 st.

We are also in the process of registering students for Kin-
dergarten next year. If you have a child who will be 5 years old by December 1, 2009, who is not currently enrolled in the Dalton PreKindergarten program, please contact the Elementary Office by May $1^{\text {st }}$ for registration and screening information. Students who are currently enrolled in this year's Pre-
Kindergarten should have already received a letter with the necessary information provided.

Ami Hunt
Principal


## Fit Kit Phone surveys!!!

The Livingston County Health Department will be starting their phone call surveys to parents/guardians very soon. They will be calling to ask a few that your son/daughter the phone call surveys ing used, were any of ful in eating healthier, ity and in decreasing
 questions about the Fit Kits received. The importance of is to see if the fit kits are bethe items in the fit kits helpgetting more physical activscreen time.

## Pre-Kindergarten Celebrates Dr. Seuss' Birthday

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    Stories by Seuss!
    The Preschool classes celebrated
Dr. Seuss' birthday on March 2 ' }\mp@subsup{}{}{\mathrm{ d}}\mathrm{ . They read
several of Dr. Seuss' books including Green
Eggs and Ham, There's a Wocket in My
Pocket, The Foot Book, One Fish, Two Fish,
RedFish, Blue Fish, Hop on Pop, and The Cat in
theHat. They really enjoyed Dr. Seuss' funny
characters and silly rhymes.
    Each student chose their favorite
Dr. Seuss story and drew a picture about the
book. Each of their drawings were done on a
white strip of paper and then placed on red
construction paper. When it was all done,
they had created the "Cat in the Hat's" hat.
The popular favorites were Green Eggs and
Ham and There's a Wocket in MyPocket.
    The preschool students also ex -
plored Dr.Seuss' website at http://
www.seussville.com. The students were able
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The Cat in The Hat's hat

## Mrs. Randall's Kindergarten Readers

The Kindergartners just completed Reading Theme \#7 which was all about Wheels. The children's favorite story of the Theme was Vroom Chugga Vroom Vroom which was a make- believe story about a car race. During this theme the boys and girls were introduced to the new sight words in, for, did, have, and what. They also practiced building and reading short a and short i words with magnet letters and letter cubes.


The current Reading Theme \#8 is about The Farm. We have been reading many storybooks about farm animals. The favorite so far is Cows in the Kitchen, which can be sung to the tune of Shoo Fly Shoo. Now the children are learning the short o sound and how to read and spell short o words such as top and hot. The children practice the six new sight words in this theme by partner reading, rereading the big book together, and playing sight word games such as Bingo, Memory, and Word Bump. Turn taking skills are improving because of all the team work needed in Kindergarten!


Rereading Big Book

## Miss Neu's Coco Café

Every Friday, the lights dim and soft music is played while Miss Neu's poetic artists turn the classroom into a café.

Once the tablecloths are out and the flickering candles are turned on, students practice restaurant etiquette, as they listen to their peers read aloud their selected poems. As they listen, a waiter or waitress will also bring around a delightful snack. Once the reader is complete, the crowd lightly snaps their fingers to show their appreciation of the performance.

Every student selects a new poem each week. Everyday we practice our poems to help
build fluency. We also practice expression and voice. Once Friday approaches, our readers are well versed and anxious to perform in front of an audience.

Feel free to stop by the café. We are open every Friday at 9:30 am. Please make reservations!


## News from First Grade

Students in first grade are learning all about plants. Along with the text book students are using a kit to learn about plants with a hands-on-approach. Students spent time looking at various seeds sorting them by
various properties. They also got to compare a dry lima bean seed with a soaked bean seed. After comparing we looked at the parts of a seed and even saw the baby plant inside, leaves and all! As we learn
about the various parts of the plant, the children will be watching for growth in the seeds they have planted.


## Attention all Dalton Elementary Students \& Families!

Keep sending in your Box Tops! We are kicking off the New Year with something new to help collect Box Tops for Education in our school. In this newsletter you will find a collection sheet that you and your child may color and decorate together for the month of March. As you collect Box Tops at home, encourage your child to tape the box tops onto their collection sheet. Simply return the finished collection sheet to Mrs. Privitera ( $4^{\text {th }}$ grade). The money that is earned through our collection of box tops is used for student scholarships and other wonderful resources for our students!

## Here are some easy steps to Participate.

I. When you are finished with a box tops item, just cut off the box top label! Look for the symbol below if you are not sure.

2. TAPE each box top to the collection sheet and return it to Mrs. Privitera (room 1260 ) in the $4^{\text {th }}$ grade.

## 3. Help collect more box tops from family and friends to return to our school! <br> Find The New "Clip and Flip" Page In this Newsletter.

## Spring Bus Safety Program

Buster the Bus came to visit Dalton Elementary School this month to teach the students about bus safety. Buster visited the classrooms along with some of his friends from the transportation department. Buster has flashing lights and can talk to the students and answer any questions they may have for him. Buster feels it is important for all students to know how to be safe in and around a school bus. The students' look forward to Buster's visits every year.


Buster The Bus


Students interact with Buster the Bus

## Second Grade News

Mrs. Wood's and Mrs. Downey's classes have had a very busy March. We have been working on research reports. This is quite a process for second graders. Mrs. Wood's children researched past presidents and famous black Americans. Mrs. Downey's children researched an animal. They had to fill out an information sheet and then put that information into a report. Mrs. Wood's children made posters which included pictures of their important person and their typed reports. Mrs. Downey would like to thank Mrs. Englert and Mrs. Colombo for helping her children with their Power Points.

## Way to go kids!

We are starting to work on time in the classrooms. The children need to be able to tell time to the minute, as well as understand quarter after, quarter of, and half past. Please ask them the time several times each evening. This will really strengthen their telling time skills.

Please continue to read each night with your child!!! Thank you for your support


## News from Third Grade

For the past 2 months Third Grade has had a story teller come into our classrooms and help us to perfect our own personal narratives. Each week, Miss Leah came to tell a story from her life to all 4 classes at one time. Her stories were sad, funny, weird and gross. Her descriptions were so vivid that we could actually see the story in our heads.

Each week after the whole group story, Miss Leah came into each of the classrooms and helped us with our descriptions, titles, beginnings and endings.

Now we are working on completing our stories with all the great ideas from Miss Leah stored in our brains. When we have checked the spelling and made sure everything is just right, we're going to publish these stories in actual, hardcover books. The final exciting piece is an author's tea at the end of the year when we will read our finished books to our families and Miss Leah.


Miss Leah tells a story about her cats.


## HIP HOP

We were very lucky to have been chosen to be involved in a great program called HIP HOP. Everyone in the entire elementary school received a Fit Kit which is sponsored by the Livingston County Department of Health. In the Fit Kit there were items that students can play with to stay active as well as great information about how to keep your family healthy.

The program consisted of an Individual Student Progress Tracker. For 4 weeks the students and parents were asked to help their son/daughter keep track of their physical activity time, number of fruits and vegetable servings and their screen time (TV and computer) usage. In physical edu-
cation the students learned about nutrition and the benefits of physical activity. At the end of the 4 weeks each student handed in their tracking sheet and the class in each grade with the best results received $\$ 100$ to spend on equipment to play with during the school day.

The program was great for the students. The staff heard lots of students talking about how many servings of fruits and vegetables they had that day, how much they played outside the night before, and how they haven't been watching as much TV. It was great to see the students watching what they were do-
ing and recognizing what is good and bad for their bodies!

There were ties in the first and fourth grade. Congratulations goes out to Mrs. Forrester's, Mrs. Downey-Beachel's, Mrs. Piraino's, Mrs. Gehrig's, Mrs. Cantleberry's, Mrs. Nageldinger's, Mrs. Privitera's, and Mrs. Brickwood's class for winning the $\$ 100$.

Thanks again to the Livingston County Health Department for including Keshequa in their grant.


## I Noticed You Build Peace Awards!!

Everyday our students are building peace by being good citizens and doing the right thing! Kindness Connects Us All!

KRIS RAWLEIGH
JILLIAN JAMES
OLIVIA HOWELL
PAYTON POWERS
JOCELYN PARTHEMER
JOSHUA O'DELL
BRIDGETTE DEER
BRITTANY PIERCE
ALLEGRA LEARN
KASEY BURNETT
CRYSTAL BRINK
RIELEY TUCKER

PEACE PLEDGE<br>I AM A PEACE BUILDER.<br>I PLEDGE TO PRAISE PEOPLE<br>TO GIVE UP PUT DOWNS<br>TO SEEK WISE PEOPLE<br>TO NOTICE AND SPEAK UP ABOUT HURTS THAT I HAVE CAUSED.<br>TO RIGHT WRONGS.<br><br>I WILL BUILD PEACE AT HOME AT SCHOOL AND IN MY COMMU. NITY EACH DAY.

BROOKE BORDEN
SAVANNAH VASILE
LAUREN SIMMONS
CHAD CURRY
JACOB PETTI
JOSH BARNHARDT
PHIL HESS
KAYLA HOLLY
FRANKIE ALLEGUE
CYLE LIVINGSTON
CIARA CLAUD

## We Are On the Web. Visit us @ www.keshequa.org

On our web site you can find many interesting items. You can find out about sports, breakfast and lunch menu, (past and present), newsletters and Chronicle (also, past and present), KPTSA, general information, building projects, upcoming events and much more. You can also log on to your child's teachers' web site to see what is going on in your child's classroom. Lists of sup-
plies and interesting projects. Homework assignments, interesting articles about the class. You can also find the e-mail addresses of administration, teachers, staff and other adults you may want to contact. We also post available and upcoming jobs. Current Events and KCS Alumni
information. Library links, games and district information. Take a moment to check us out. You'll be glad you did.

## Coming Events in April

April 3rd—Third Marking Period Ends

Merry Go Round Theatre K-2 @ 1:15
Dinosaur Dig Program Grade 2
April 7th—Spring Pictures
April 8th and 9th
Parent/Teacher Conference Days for K-8

Early dismissal for K-5 is 11:30 am and for $6-8$ th at $12: 00 \mathrm{pm}$

## April 10,13,14,15,16, and 17

Spring Recess- No School
April 23rd- BOE
Meeting @ 7:00p.m.



## March Neus from the Aut Roam...

Hooray! Spring is finally here! Now if the weather would only cooperate and become warmer, I'm sure that would make us all feel better as we look forward to the flowers blooming. Our students are busy working 'slow and steady' on the Bus Safety Poster contest brought to us from Mr. Sal NiCastro and all our Keshequa Bus Drivers. The contest is very involved with particular rules and deadlines. Students along with advocating for bus safety at the have done in the past. We will be finishing display in the Dalton Elementary Fine Arts little time!

Please remember to consider displaywill find a display form on our website, or just show some of your work. It doesn't matter if display of community artwork with our students in the visual arts for both enjoyment volvement lets your kids know that you too rounded education!


Rachael Bugman
2006 Winning Entry are trying hard to create quality artwork to win prize money local, state, and national levels with their posters as they soon so we are able to create some sculpture projects for Festival on this upcoming May $18^{\text {th }}$. So much to do and so
ing your artwork with that of our students on May $18^{\text {th }}$. You call me (476-2234, ext. 1140) and let me know you'd like to it's past or current work, as art never goes out of style. The dent work serves as an important role model for our stureasons and career possibilities. And basically, your inenjoy art and are aware of its importance in their well-

The Arts do equal Jobs! Here are some numbers to support this from Americans For The Arts organization data:

- There are over 5.7 million art related jobs! Wow! That data alone should prevent the arts from being taken lightly.
- There are over 612,000 NFP Arts Organizations!
- There are 29.6 billion Arts Businesses!

There is a 166.2 billion Total Economic Impact on Tax Revenues all from the Arts!
Besides providing millions of jobs, the arts generate billions in government and business revenues and play an important role in the economic revitalization of our nation's cities. (Quote from: Douglas H. Palmer President, The U.S. Conference of Mayors.)

By igniting the mind, the arts can spark new ways of thinking, communicating, and doing business. (Quote from: Janet Napolitano, Chair for the National Governors Association.)

While most of our children will probably not pursue serious art making into their adult lives, they will use the skills they develop through creating art, just as with any other subject they decide not to pursue as a career or hobby. However, having productive work habits, such as goal setting, imagining all kinds of possibilities, coming up with and generating ideas, considering the alternatives and making their choices, along with testing and going past any predictable outcomes, are clearly appreciated in each workplace as well as beyond the world of work. Using their creative skills to apply standards and reflect critically on their performance will also serve them well, in and out of the workplace. So please encourage your children in their artistic endeavors!

BIRDWING -Prince Ardwin is a boy with a wing. Is it a gift or a curse? In this mythic and heroic novel, he discovers his place in the world. Grade 4 and up

THE WORLD BEFORE THIS ONE—In this magical novel, drawing on thousands of years of Seneca Indian legend, the Storytelling Stone tells Crow the great stories of the Seneca-tales of the Long Ago Time, and Crow comes to realize his own power to change his people and his own destiny. Grade 3 and up

THE SHARK GOD-A thrilling suspense story, a powerful morality tale and a gorgeous glimpse of a beautiful land where a shark can be kinder than a king. Grade 2 and up

THE ROUGH FACE GIRL—An inspiring, award-winning re-creation of a Native American (Algonquin) Cinderella story. All ages

THE STORYTELLING PRINCESS—In this original, wild and wacky comedy of lost and found identities, destinies unfolding, and compelling storytelling, no one really knows the ending of the tale! All ages

WILL'S MAMMOTH - Almost wordless picture book about a boy's adventures with his dream come true and the power of the imagination. All ages

FOOLISH RABBIT'S BIG MISTAKE - Rafe's retelling of a well known tale from India that illustrates how jumping to conclusions can lead to trouble. All ages

BRAVE LITTLE PARROT - Is the determination and courage of one small bird enough to save the forest from a raging fire? All ages

THE BOY WHO LOVED MAMMOTHS - A story based on the picture book Will's Mammoth, about a boy who believes that mammoths exist and sets out to find one. Grade 3 and up

THE HUNGRY TIGRESS - A collection of 40, ancient and contemporary, Buddhist myths, tales and legends, with commentaries on their meaning. Grade 4 and up

A STORYTELLER'S STORY—A picture filled biography by noted photographer, Jill Krementz. All ages.

## AUDIO : RAFE MARTIN TELLS HIS CHILDREN'S STORIES - storytelling of Boy Who Lived

With the Seals, Boy Who Loved Mammoths, Foolish Rabbit's Big Mistake, Rough Face Girl. The four stories on this CD became Rafe's first award-winning children's books. Here they are the way Rafe tells them live. All

## BOOK ORDER FORM

Dear Parents/Guardians,
Rafe Martin will be appearing in our school soon! He will be sharing his stories and talking about being an author with our children on May 5, 2009

Rafe Martin's books and audiotapes are available for purchase so that your child/ren can take home a memory of his visit to be shared at home, over and over. Please complete the form below and return it with payment to your child's teacher prior to April 9, 2009. Rafe will personally inscribe each book to your child or to whoever you might like to give one of his books as a gift.

We are all looking forward with excitement to Rafe's visit!

TEACHER $\qquad$

INSCRIPTION (if different from student's name) $\qquad$

BOOKS:
$\qquad$ Birdwing
$\qquad$ Birdwing
The World Before This One
The Shark God
Will's Mammoth
___The Rough Face Girl
$\qquad$ The Rough Face Girl

The Brave Little Parrot
$\qquad$ Foolish Rabbit's Big Mistake
The Storytelling Princess
The Storytelling Princess
___A Storyteller's Story
The Boy Who Loved Mammoths
The Hungry Tigress
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## TAPES:

## Student Council Hosts Spirit Week

KESHEQUA CENTRAL SCHOOL
P.O. Box 517

Nunda, New York 14517

Phone: 585-476-2234
Ext: 1133
E-mail: ahunt@keshequa.org


## 1716 Church Street

Dalton, NY 14836

The week of March 9th was kicked off by the Student Council with an assembly on Monday. Themes were set for every day of the week as follows:


Monday—Sports Day

Tuesday-Crazy Hair Day


Wednesday—Pajama Day

Thursday-80's Day
業
Friday Hat Day

The students were to dress and accessorize according to the day's theme.

GREAT JOB BY EVERYONE!!!

There are many lost items in the
Dalton Office. Below you will find a list of most of these items.

There is also a lost and found in the Gym Locker rooms and in the

Cafeteria.

## FOUND

Blue knit hat
Pink, green and purple knit hat
Boys Carhartt brown knit hat,
Black knit hat with white and red border

Pair of girls black gloves w/colored fingers and smiley faces on fingertips

Blue gloves (from bus 122)

Purple flowered gloves
Pair of white socks
Dark blue ski gloves
AERIE light brown sweatshirt, Size M
Pair of grey shorts, size small
A scarf (shades of pink, green and red w/ a fringe)

Black scarf with fringe (could belong to a parent)

Boys Grey jacket, size 9-10
Red sweatshirt w/hood (Eastside Eagles on front) size M

Girls purple sweatshirt, size large with
"Authentic Girl" on front
Boys grey sweatshirt with "Syracuse
Basketball" on front, size 10-12
Girls hooded sweatshirt, zipper front, gold flowers on front, size 7-8

Boys two-tone grey jacket, size 14-16

Boys silk shorts, size M
Boys grey and blue sweatshirt with snake and skull on front, zip front,
size M
Boys orange and grey jacket, size 5
Boys Superman/flame knit hat
Boys cammy ball cap
Boys sneakers, white w/black, size 4 1/2

Boys baseball cap, with deer on front Girls brown hooded jacket with
"Tinker Bell" on front

- There is also an assortment of jewelry items.

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